(No. 135)



# **ELEVENTH PARLIAMENT - FOURTH SESSION**

#### NATIONAL ASSEMBLY

#### **VOTES AND PROCEEDINGS**

## WEDNESDAY, NOVEMBER 30, 2016

- 1. The House assembled at thirty minutes past Nine O'clock
- 2. The Proceedings were opened with Prayer
- 3. **Presiding** the Deputy Speaker

#### 4. PETITION

The Chairperson, Departmental Committee on Lands gave a brief report on the Committee's consideration of the following petitions –

- (i) The Settlement of Ntimirini-Subuiga Squatters on Land Parcels Numbers 2803/3 Subuiga Bosnia and 2822/3 Ntimirini Settlement Scheme; and
- (ii) Land Grabbing and Illegal Evictions in Isiolo County.

#### 5. PAPERS LAID

The following Papers were laid on the Table of the House -

The Reports of the Departmental Committee on Lands on its consideration of the Petitions regarding:

- (i) The Settlement of Ntimirini-Subuiga Squatters on Land Parcels Numbers 2803/3 Subuiga Bosnia and 2822/3 Ntimirini Settlement Scheme; and
- (ii) Land Grabbing and Illegal Evictions in Isiolo County.

(Chairperson, Departmental Committee on Lands)

# 6. THE LIVESTOCK AND LIVESTOCK PRODUCTS DEVELOPMENT AND MARKETING BILL (NATIONAL ASSEMBLY BILL NO. 44 OF 2016)

(Hon. Abdinoor Mohamed, M.P.)

Order for First Reading read;

Bill read a First Time and referred to the relevant Departmental Committee pursuant to Standing Order 127(1).

### 7. THE REFUGEES BILL (NATIONAL ASSEMBLY BILL NO. 29 OF 2016)

Order for Second Reading read;

Motion made and Question proposed -

**THAT**, the Refugees Bill (National Assembly Bill No. 29 of 2016) be now read a Second Time.

(Hon. Aghostino Neto, M.P.)

Debate on the Motion interrupted on Wednesday, November 23, 2016 resumed;

Mover replied;

Putting of the <u>Question deferred</u>.

# 8. <u>MOTION</u> - <u>RECRUITMENT OF SCHOOL BURSARS TO ENSURE PRUDENT</u> UTILIZATION/MANAGEMENT OF FREE PRIMARY EDUCATION FUNDS

Motion made and Question proposed -

THAT, aware that Free Primary Education is an important milestone to economic and social development in the country; further aware that since the introduction of Free Primary Education (FPE) in 2002, the Government has spent huge amount of money on the programme; noting that the recent Report by the Ministry of Education submitted to the Ethics and Anti-Corruption Commission (EACC) indicated that the Government could be losing millions of capitation funds in public schools through inflated enrollment figures, fraudulent deals that include irregular allocation of funds, procurement of goods and questionable expenditure by Head teachers; concerned that the spirit of FPE was to provide a chance to every student in the country to acquire free education, giving effect to Article 43(1)(f) of the Constitution; noting that most Head teachers do not possess requisite financial management skills to proficiently handle FPE funds; this House <u>urges</u> that the Government, through County Education Boards to recruit School Bursars to ensure prudent utilization/management of FPE funds disbursed to various schools in the county.

(Hon. James Mukwe Lusweti, M.P)

Debate arising

(Change of Chair from the Deputy Speaker to the Third Chairperson)

Rising in his place on a Point of Order, the Member for Kaloleni (Hon. Gunga Mwinga, M.P.) claimed to move "that the mover be now called upon to reply."

And the Speaker, being of the opinion that the claim was an abuse of the rights of Members, she ruled him out of order;

Debate resumed:

And rising again in his place, pursuant to the provisions of Standing Order 96, the Member for Kaloleni (Hon. Gunga Mwinga, M.P.) claimed to move "that the mover be now called upon to reply."

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And the Speaker acceding to the claim;

Thereupon, question put and <u>negatived</u>;

Debate resumed;

And the time being three minutes past One O'clock, the Third Chairperson interrupted the proceedings and adjourned the House <u>without</u> Question put pursuant to the Standing Orders.

9. HOUSE ROSE - at three minutes One O'clock.

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### MEMORANDUM

The Speaker will take the Chair today, Wednesday, November 30, 2016 at 2.30 p.m.

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