

### REPUBLIC OF KENYA

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### THE SENATE

### PROGRAMME OF SENATE BUSINESS

WEEK COMMENCING TUESDAY, OCTOBER 25, 2022

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\* 13<sup>TH</sup> PARLIAMENT \* 1<sup>ST</sup> SESSION

Printed and Published by the Clerk of the Senate Parliament Buildings NAIROBI REF: SBC/WP/2022/VOL.1/ (04)

Clerk's Chambers
The Senate
Parliament Buildings
NAIROBI

21st October, 2022

#### REPUBLIC OF KENYA

#### THE SENATE

#### THIRTENTH PARLIAMENT - FIRST SESSION

# PROGRAMME OF SENATE BUSINESS FOR THE WEEK COMMENCING TUESDAY, OCTOBER 25, 2022

TUESDAY Communication from the Chair, Messages, Petitions, 25/10/2022 Papers, Notices of Motion, Statements, Motions and Bills

# A. <u>MOTION - PARKING CHARGES IN INSTITUTIONS OFFERING ESSENTIAL SERVICES TO THE PUBLIC</u>

(Sen. Edwine Sifuna, MP)

**THAT, AWARE THAT,** many urban areas and towns in Kenya lack designated car parking areas as a result of imbalance between parking supply and demand mainly due to ineffective land use planning and miscalculations of space requirements, thereby leading to exorbitant parking fees;

**NOTING THAT,** most essential services offered in hospitals, educational institutions, airports, shopping malls and other public utilities are offered in urban centers, and other designated areas that charge parking fees to access;

**ACKNOWLEDGING,** that whether they are delivered by public or private providers, essential services such as health, banking, education, shopping and other utilities are considered to be public services because they are public goods that sustain the well-being of every citizen and help in the development of the society as a whole;

**CONCERNED,** that access to hospitals, educational institutions, airports, shopping malls and other places offering essential services might be hindered due to exorbitant parking fees levied on motorists accessing these services;

**FURTHER CONCERNED,** that charging entry fees amount to double taxation as the motorists who would have paid the parking fees will still pay for the services they seek;

**NOW THEREFORE,** the Senate urges the Cabinet Secretary for Lands, Housing and Physical Planning together with the Council of Governors to come up with a policy framework to create an enabling environment for protection of motorists accessing essential services from paying exorbitant parking fees.

(Resumption of debate interrupted on Wednesday, 19th October, 2022 – balance of time 2hrs 58mins)

# B. <u>MOTION - PROMOTION OF MENTAL HEALTH FACILITIES FOR</u> <u>MOTHERS</u>

(Sen. Hamida Kibwana, MP)

**THAT, AWARE THAT** according to the World Health Organization, globally 10% of pregnant women and 13% of women who have just given birth experience a mental condition, referred to as perinatal depression, which is higher in developing countries with 15.6% during pregnancy, and 19.8% after child birth;

**FURTHER AWARE** that women who go through still birth and those that lose their children during delivery are taken to the general maternity ward where other mothers with healthy babies are recovering, causing them mental anguish and adversely impacting their mental health;

**NOTING THAT** integrating mental health care into primary healthcare settings requires training in psychiatric care and providing consulting support to primary care providers, considering that there are not enough mental health care providers to meet the current and growing need for mental health services;

**APPRECIATING THAT** the Health Act under section 6 (1) (b) provides that every person has a right to reproductive health care which includes the right of access to appropriate health care services that will enable mothers go safely through pregnancy, childbirth, and the postpartum period which should include the integration of mental health in perinatal care as recommended by the National Mental Health Taskforce in its "Mental Health and Wellbeing towards Happiness and National Prosperity" report;

**NOW THEREFORE,** the Senate urges the Ministry of Health in collaboration with the Council of Governors to:

- (i) ensure that all county health facilities with maternity wings, allocate a separate ward for recovery for the mothers who have gone through still birth or those that have lost their babies during delivery;
- (ii) facilitate continuous mental health training and the provision of counselling support in the perinatal wards for all primary care providers in all counties;
- (iii) establish counselling facilities at all county health facilities with maternity wings to provide counselling therapy to mothers who lose their children through a miscarriage, during delivery, or through still birth; and,
- (iv) establish counselling facilities at all county health facilities with maternity wings to provide counselling therapy to mothers who are suffering from perinatal and postpartum depression.

#### C. Any Other Business

## WEDNESDAY

26/10/2022

Communication from the Chair, Messages, Petitions, Papers, Notices of Motion, Statements, Motions, Bills and any other Business not concluded on Tuesday, 25<sup>th</sup> October, 2022.

# A. MOTION - INTEGRATING CLIMATE EDUCATION INTO NATIONAL EDUCATION CURRICULUM

(Sen. Moses Kajwang', MP)

**AWARE THAT** climate change is a complex social and scientific issue which is characterized by uncertain and context specific knowledge, demanding that educators engage in inquiry and co-learning with students, while noting the lack of time and curriculum opportunities to address climate change in the classroom;

**COGNIZANT OF THE FACT** that the Constitution of Kenya in Article 42 provides for the right to a clean and healthy environment for every Kenyan, which includes the right to have the environment protected for the benefit of the present and future generations;

**NOTING THAT** Climate change is a global nightmare with consequences that are already quite visible and should be a priority for the national education curriculum, in accordance to Article 12 of the Paris Agreement which espouses the enhancement of climate change education, training, public awareness, public participation and public access to information;

**FURTHER NOTING THAT** climate change education explores mitigation and adaptation at both local and global level, critical and creative thinking and capacity building that will enable youth to engage with the information, inquire, understand, ask critical questions and take what they determine are appropriate actions to respond to climate change;

**ACKNOWLEDGING THAT** the Climate Change Act 2016 addresses the integration of climate change into various disciplines and subjects of the national education curriculum at all levels, as well as requiring that the National Climate Council advises public agencies responsible for regulating universities and tertiary institutions curricula on integration of climate change into their curricula;

**NOW THEREFORE** the Senate calls upon the Ministry of Education in liaison with the Kenya Institute for Curriculum Development to:

- 1. Mainstream climate change education throughout formal education systems through integrating climate education in the school curriculum to creatively prepare children and young people for a rapidly changing, uncertain, risky and possibly dangerous future; and
- 2. Train and equip teachers and school administrators with the necessary information and skills to teach climate education and explore new approaches to learning that can contribute to the transformation of unsustainable climate systems, values and routines

### **B.** Any Other Business

## **THURSDAY** 27/10/2022

Communication from the Chair, Messages, Petitions, Papers, Notices of Motion, Statements, Motions, Bills and any other Business not concluded on Wednesday, 26<sup>th</sup> October, 2022.

### A. MOTION – ADJOURNMENT OF THE SENATE

(The Senate Majority Leader)

**THAT,** pursuant to Standing Orders 31 (3) the Senate do adjourn until Tuesday, 8<sup>th</sup> November, 2022.

### B. Any Other Business

# **TUESDAY** 08/11/2022

Communication from the Chair, Messages, Petitions, Papers, Notices of Motion, Statements, Motions, Bills and any other Business not concluded on Thursday, 27<sup>th</sup> October, 2022.

#### **KEY**

\*\*\*\* - Denotes a Majority / Minority Party Bill

\*\*\* - Denotes a National Assembly Bill

\*\* - Denotes a Committee Bill

\* - Denotes any other Bill