



(No. 28)

(681)

**REPUBLIC OF KENYA**

**THIRTEENTH PARLIAMENT – (FOURTH SESSION)**

**THE NATIONAL ASSEMBLY**

**ORDERS OF THE DAY**

**WEDNESDAY, APRIL 09, 2025 AT 2.30 P.M.**

**ORDER OF BUSINESS**

**PRAYERS**

1. Administration of Oath
2. Communication from the Chair
3. Messages
4. Petitions
5. Papers
6. Notices of Motion
7. Questions and Statements

**8\*. THE COUNTY GOVERNMENTS ADDITIONAL ALLOCATIONS BILL  
(SENATE BILL NO. 1 OF 2025)**

(The Chairperson, Budget and Appropriations Committee)

First Reading

**9\*. THE EXCISE DUTY (AMENDMENT) BILL (NATIONAL ASSEMBLY  
BILL NO. 7 OF 2025)**

(The Leader of the Majority Party)

Second Reading

*(If not concluded on Wednesday, April 09, 2025 – Morning Sitting)*

**10\*. THE ANTI-MONEY LAUNDERING AND COMBATING OF  
TERRORISM FINANCING LAWS (AMENDMENT) BILL (NATIONAL  
ASSEMBLY BILL NO. 5 OF 2025)**

(The Leader of the Majority Party)

Second Reading

*(If not concluded on Wednesday, April 09, 2025 – Morning Sitting)*

11\*. SPECIAL MOTION – CONSIDERATION OF A NOMINEE FOR APPOINTMENT AS PRINCIPAL SECRETARY, STATE DEPARTMENT FOR JUSTICE, HUMAN RIGHTS AND CONSTITUTIONAL AFFAIRS

(The Chairperson, Departmental Committee on Justice and Legal Affairs)

**THAT**, taking into consideration the findings of the Departmental Committee on Justice and Legal Affairs in its report on the Vetting of a Nominee for Appointment as Principal Secretary, *laid on the Table of the House on Tuesday, 8<sup>th</sup> April 2025*, and pursuant to the provisions of Article 155(3)(b) of the Constitution, this House **approves** the appointment of **Hon. Judith Nayaiai Ramaita Pareno** as Principal Secretary, State Department for Justice, Human Rights and Constitutional Affairs.

12\*. MOTION – CONSIDERATION OF THE REPORT OF THE AUDITOR-GENERAL ON THE FINANCIAL STATEMENTS FOR THE NATIONAL GOVERNMENT MINISTRIES, DEPARTMENTS AND AGENCIES FOR THE FINANCIAL YEAR 2021/2022

(The Chairperson, Public Accounts Committee)

**THAT**, this House **adopts** the Report of the Public Accounts Committee on its Examination of the Report of the Auditor-General on the Financial Statements for the National Government Ministries, Departments and Agencies for the Financial Year 2021/2022, *laid on the Table of the House on Friday, 14<sup>th</sup> March 2025*.

*(Resumption of debate interrupted on Thursday, April 03, 2025)*

13\*. MOTION – STATE OF SECURITY IN SIX COUNTIES OF NORTH RIFT BEING BARINGO, ELGEYO MARAKWET, TURKANA, WEST POKOT, SAMBURU AND LAIKIPIA

(The Chairperson, Departmental Committee on Administration and Internal Security)

**THAT**, this House **adopts** the Report of the Departmental Committee on Administration and Internal Security on the inquiry into the state of security in six counties of North Rift of Baringo, Elgeyo Marakwet, Turkana, West Pokot, Samburu and Laikipia, declared as disturbed, *laid on the Table of the House on Tuesday, 13<sup>th</sup> August 2024*.

*(Resumption of debate interrupted on Tuesday, April 01, 2025)*

*(Balance of time – 1 hour)*

14\*. THE LEARNERS WITH DISABILITIES BILL (SENATE BILL NO. 4 OF 2023)

(The Chairperson, Departmental Committee on Education)

Second Reading

15\*. THE TREATY MAKING AND RATIFICATION (AMENDMENT) (No.2)  
BILL (NATIONAL ASSEMBLY BILL NO. 9 OF 2024)  
(The Chairperson, Departmental Committee on Justice and Legal Affairs)

Second Reading

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**\*Denotes Orders of the Day\***

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## **LIMITATION OF DEBATE**

The House resolved on Thursday, February 13, 2025 as follows-

### **Limitation of Debate on Motions**

- I. **THAT**, each speech in a debate on any **Motion, including a Special motion** be limited in the following manner: A maximum of three hours with not more than twenty (20) minutes for the Mover and ten (10) minutes for each other Member speaking, except the Leader of the Majority Party and the Leader of the Minority Party, who shall be limited to a maximum of fifteen (15) minutes each, and that ten (10) minutes before the expiry of the time, the Mover be called upon to reply; and that priority in speaking be accorded to the Leader of the Majority Party, the Leader of the Minority Party and the Chairperson of the relevant Departmental Committee, in that order.

### **Limitation of Debate on Reports of Audit Committees**

- II. **THAT**, each speech in debate on **Reports of Audit Committees** be limited as follows: A maximum of sixty (60) minutes for the Mover in moving and thirty (30) minutes in replying, and a maximum of ten (10) minutes for any other Member speaking, except the Leader of the Majority Party and the Leader of the Minority Party, who shall be limited to a maximum of fifteen (15) minutes each; and that priority be accorded to the Leader of the Majority Party and the Leader of the Minority Party, in that order.

### **Limitation of Debate on Other Committee Reports**

- III. **THAT**, each speech in a debate on **Other Committee Reports**, including a Report of a Joint Committee of the Houses of Parliament or any other Report submitted to the House for which limitation of time has not been specified, be limited as follows:- A maximum of two and a half hours, with not more than twenty (20) minutes for the Mover in moving and five (5) minutes for any other Member speaking, **including** the Leader of the Majority Party and the Leader of the Minority Party and the Chairperson of the relevant Committee (if the Committee Report is not moved by the Chairperson of the relevant Committee), and that ten (10) minutes before the expiry of the time, the Mover shall be called upon to reply; and further that priority in speaking shall be accorded to the Leader of the Majority Party and the Leader of the Minority Party, in that order.

### **Limitation of Debate on Bills sponsored by Parties or Committees**

- IV. **THAT**, each speech in a debate on **Bills sponsored by a Committee, the Leader of the Majority Party or the Leader of the Minority Party** be limited as follows:- A maximum of forty five (45) minutes for the Mover, in moving and fifteen minutes (15) in replying, a maximum of thirty (30) minutes for the Chairperson of the relevant Committee (if the Bill is not sponsored by the relevant Committee), and a maximum of ten (10) minutes for any other Member speaking, except the Leader of the Majority Party and the Leader of the Minority Party, who shall be limited to a maximum of fifteen

minutes (15) each (if the Bill is not sponsored by either of them); and that priority in speaking be accorded to the Leader of the Majority Party, the Leader of the Minority Party and the Chairperson of the relevant Departmental Committee, in that order.

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# **NOTICE PAPER**

## **Tentative business for** **Thursday, April 10, 2025**

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*(Published pursuant to Standing Order 38(1))*

It is notified that the following business is *tentatively* scheduled to appear in the Order Paper for Thursday, April 10, 2025 –

**A. THE ANTI-MONEY LAUNDERING AND COMBATING OF TERRORISM FINANCING LAWS (AMENDMENT) BILL (NATIONAL ASSEMBLY BILL NO. 5 OF 2025)**

(The Leader of the Majority Party)

Second Reading

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**B. SPECIAL MOTION – CONSIDERATION OF A NOMINEE FOR APPOINTMENT AS PRINCIPAL SECRETARY, STATE DEPARTMENT FOR JUSTICE, HUMAN RIGHTS AND CONSTITUTIONAL AFFAIRS**

(The Chairperson, Departmental Committee on Justice and Legal Affairs)

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**C. MOTION – CONSIDERATION OF THE REPORT OF THE AUDITOR-GENERAL ON THE FINANCIAL STATEMENTS FOR THE NATIONAL GOVERNMENT MINISTRIES, DEPARTMENTS AND AGENCIES FOR THE FINANCIAL YEAR 2021/2022**

(The Chairperson, Public Accounts Committee)

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**D. MOTION – STATE OF SECURITY IN SIX COUNTIES OF NORTH RIFT BEING BARINGO, ELGEYO MARAKWET, TURKANA, WEST POKOT, SAMBURU AND LAIKIPIA**

(The Chairperson, Departmental Committee on Administration and Internal Security)

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**E. THE LEARNERS WITH DISABILITIES BILL (SENATE BILL NO. 4 OF 2023)**

(The Chairperson, Departmental Committee on Education)

Second Reading

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**F. THE TREATY MAKING AND RATIFICATION (AMENDMENT) (No.2) BILL (NATIONAL ASSEMBLY BILL NO. 9 OF 2024)**

(The Chairperson, Departmental Committee on Justice and Legal Affairs)

Second Reading

*(If not concluded on Wednesday, April 09, 2025 – Afternoon Sitting)*

**G. THE KENYA NATIONAL COUNCIL FOR POPULATION AND DEVELOPMENT BILL (NATIONAL ASSEMBLY BILL NO. 72 OF 2023)**

(The Leader of the Majority Party)

Second Reading

**H. THE NATIONAL COHESION AND INTEGRATION BILL (NATIONAL ASSEMBLY BILL NO. 74 OF 2023)**

(The Chairperson, Committee on National Cohesion and Equal Opportunity)

Second Reading

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# **APPENDIX**

## **NOTICE OF PETITIONS, QUESTIONS & STATEMENTS**

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### **ORDER NO. 7 - QUESTIONS**

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It is notified that, pursuant to the provisions of Standing Order 42A (6B), the **following Cabinet Secretaries** will respond to questions in plenary on Wednesday (Afternoon), April 09, 2025 —

#### **I. The Cabinet Secretary for National Treasury and Economic Planning—**

- To provide an update on the status of disbursement of funds under the National Government Constituencies Development Funds (NG-CDF) for the FY 2024/2025.

#### **II. The Cabinet Secretary for Education—**

##### **QUE. NO**

##### **QUESTION BY PRIVATE NOTICE**

**QPN  
001/2025**

**The Member for Balambala (Hon. Abdi Shurie, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) explain why students enrolled at the Kenya Medical Training College (KMTC) are excluded from receiving Higher Education Loans Board (HELB) support, while students in other public institutions, such as Technical Training Institutes, are eligible beneficiaries?
- (ii) state the measures put in place by the Ministry to ensure such discrimination is abolished?
- (iii) specify the legal provisions or government policies being applied by the Ministry to justify such denial of HELB support to KMTC students?

##### **QUE. NO**

##### **ORDINARY QUESTIONS**

**018/2025**

**The Member for Mandera County (Hon. Umul Ker Kassim, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) consider reviewing the academic and other qualifications for the appointment of chiefs and assistant chiefs in marginalised areas in the country?



- (ii) explain why it has taken inordinately long to integrate *Dukesi* and *Madrassa* classes in primary and secondary schools yet the provisions of section 95(2)(e) of the Basic Education Act (CAP.) envision operationalisation of such programmes to enhance access to education by all children?
- (iii) clarify whether the lack of integration of *Dukesi* and *Madrassa* learning programmes in primary and secondary schools has led to a high rate of children being out of school?
- (iv) state the measures in place to ensure integration of *Dukesi* and *Madrassa* learning programmes including steps taken to ensure the accessibility of such programmes to all schools in the country?
- (v) provide timelines for the operationalisation of *Dukesi* and *Madrassa* learning programmes in both primary and secondary schools?

**036/2025**

**The Member for Kathiani (Hon. Robert Mbui, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) clarify whether the criteria for placing teachers in public schools takes into consideration the teacher-student ratio, and if so, provide details on the recommended ratio and whether it has been achieved?
- (ii) provide a report on the recruitment of teachers for Junior Secondary schools, including the number of slots allocated to each constituency?
- (iii) elaborate on the measures taken by the Ministry to ensure the timely replacement of teachers who exit service through natural attrition?

**037/2025**

**The Member for Kajiado Central (Hon. Elijah Memusi, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) provide a report on the distribution of textbooks to primary and secondary schools in the country?
- (ii) provide a per county list of staffing levels of teachers in both primary and secondary schools and identify the schools with significant shortages, including measures taken to ensure that teachers are recruited to fill the gaps?

(iii) clarify whether there are schools that are yet to be assigned a Junior Secondary School teacher, and if so, explain the measures being implemented to address the issue?

(iv) State measures put in place to train all teachers on the Competency-Based Curriculum?

038/2025

**The Member for Matuga (Hon. Kassim Tandaza, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

(i) provide the number of qualified teachers trained to teach students in the select pathways provided for in Senior Secondary School under the Competency-Based Curriculum (CBC)?

(ii) state how many of the qualified teachers have been posted to Matuga Constituency and Kwale County?

(iii) outline measures put in place by the Ministry to have enough qualified teachers for creative arts and sports in all schools?

039/2025

**The Member for Githunguri (Hon. Gathoni Wamuchomba, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

(i) provide the total amount of capitation funds disbursed by the Ministry of Education per school in the FY 2024/2025 in Githunguri Constituency, and the number of students per school who have benefitted from the funds?

(ii) state the criteria used by the Ministry to suspend students from NEMIS and safeguards in place to ensure that eligible students are not suspended?

(iii) outline the total number of students in public primary and secondary schools in Githunguri Constituency who have been suspended from NEMIS since the beginning of the 2024 academic year?

(iv) provide the current status of student registration on NEMIS across public schools in the country?

(v) outline measures put in place if any, to ensure smooth NEMIS operations and sufficient disbursement of funds to prevent future disruptions in learning?

040/2025

**The Member for Ruiru (Hon. Simon King'ara, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) explain why *Mutuya* Primary School in Ruiru constituency, despite being duly registered and having its learners on-boarded on the NEMIS portal, has not received the Free Day Secondary Education (FDSE) capitation funds allocated to Junior Secondary Schools?
- (ii) outline the measures being taken to ensure that *Mutuya* Primary School receives capitation funds to cater for the two hundred and forty-two students registered as Junior Secondary School learners?
- (iii) provide timelines for the release of the funds to facilitate the smooth operation of the school?

041/2025

**The Member for Lamu East (Hon. (Capt.) Ruweida Obo, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) clarify whether secondary schools in Lamu East Constituency receive capitation for repair, maintenance and improvement of facilities in their schools?
- (ii) provide a report on the utilization of the funds by *Kizingitini* Secondary School in Lamu East Constituency, particularly to maintain the facilities in the school?
- (iii) state the measures taken by the Ministry to ensure that maintenance and improvement of school properties like classroom windows and doors are done with the funds provided by the Ministry?

042/2025

**The Member for Kaloleni (Hon. Paul Katana, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) provide a status report on the level of compliance by public schools with the government directive requiring them to release withheld Kenya Certificate of Primary Education (KCPE) and Kenya Certificate of Secondary Education (KCSE) certificates to former students, regardless of outstanding fees?
- (ii) clarify whether there are any disciplinary measures put in place by the Ministry for schools that are yet to comply with the directive?

- (iii) state the steps taken to ensure full compliance nationwide, and clarify whether there are any reporting mechanisms for cases of non-compliance?

**043/2025**

**The Member for Homa Bay County (Hon. (Dr.) Joyce Bensuda, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) indicate whether there exist adult education institutions in the country and provide details on the government's policies regarding adult education, including its operational framework and accessibility by marginalised communities?
- (ii) state how many teachers in the country are trained and specialized in adult education, including measures put in place by the Ministry to enhance their capacity?
- (iii) outline steps taken by the government to sensitize and encourage potential students to enrol in adult education programs?

**044/2025**

**The Member for Kiambu (Hon. Machua Waithaka, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) confirm that *Thindigua* Primary School, established in 2006, has no room for expansion and lacks crucial facilities such as a playground, and if so, state what steps the Ministry is taking to address the issue?
- (ii) outline the criteria used by the Ministry to allocate infrastructure funds to public schools and indicate when schools in Kiambu constituency, particularly those facing infrastructure deficits, will receive funding to improve learning facilities?
- (iii) provide a report on the number of public schools in the country that lack playgrounds, the reasons for the deficiency, and the specific interventions by the Ministry to ensure that all schools have the essential facilities for students' learning and development?

**045/2025**

**The Member for Nakuru County (Hon. Liza Chelule, MP) to ask the Cabinet Secretary for Education: -**

Could the Cabinet Secretary-

- (i) State the measures put in place to subsidise the high utility bills faced by special needs schools considering that they have a high influx of students and require necessary infrastructure to accommodate them?

- (ii) Clarify whether there are any plans in place by the Ministry, in collaboration with the Ministry of Energy, to subsidize the high costs of electricity in special needs schools?

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